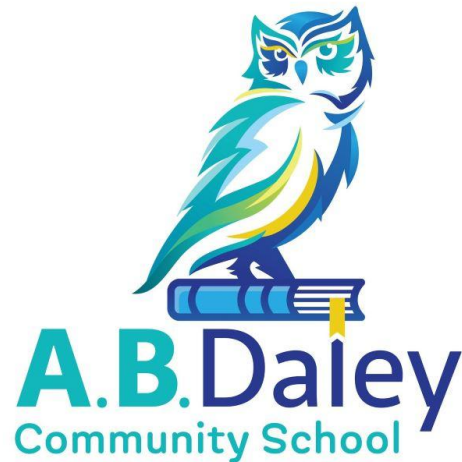


A.B. Daley Community School



2022-2023 Annual Education Results Report (AERR)

A.B. Daley Community School

Vision Statement

All student's learning needs will be met in a timely and effective manner through high quality programming and teaching.

A.B. Daley Community School

Mission Statement

Our mission is to create a stimulating, positive learning environment for all our students. Through focusing on literacy and numeracy we will engage and inspire our students to be creative and innovative to be responsible citizens and to succeed in today's digitally fluent society.

Alberta Education: Provincial Outcomes

- Outcome 1:** Alberta's students are successful.
- Outcome 2:** First Nations, Métis, and Inuit students in Alberta are successful.
- Outcome 3:** Alberta has excellent teachers, school leaders, and school authority leaders.
- Outcome 4:** Alberta's K-12 education system is well governed and managed.

Livingstone Range School Division Wildly Important Goals (2022-23)

Leadership: Every student and staff member recognizes that their contributions help make their school and the division a better place.

Culture: Every student and staff member recognizes that they are responsible for positive change.

Academics: Educators empower students to lead their own learning.

A.B. Daley Community School's Wildly Important Goals (2022-23)

Leadership: Staff recognize that their contributions, leadership, and expertise are essential to making our school a better place.

Culture: Through targeted school culture practices and implementation of new traditions, both at school and in the community, students will report an improvement in feelings of School Belonging and Trusting Relationships.

Academics: Educators will systematically increase students' writing proficiency by 25%, as measured by improvements in standardized writing assessments (PATs) and internally created writing evaluations, aligning with the benchmarks established from our school's collected writing data.

A.B. Daley Community School Data Summary

Perception Data

MRA Overall Results



LEADERSHIP



CULTURE



ACADEMICS



Academic Data

Alberta Education Assurance Measures Results

School: 6317 A B Daley Community School

Assurance Domain	Measure	A B Daley Community School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	81.8	86.2	86.2	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	89.4	91.9	93.0	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	89.1	n/a	63.3	64.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	35.9	n/a	16.0	17.7	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	86.9	93.9	94.3	88.1	89.0	89.7	Intermediate	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.2	93.7	93.7	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	82.2	90.4	90.4	80.6	81.6	81.6	n/a	Declined	n/a
Governance	Parental Involvement	78.1	85.6	87.4	79.1	78.8	80.3	Intermediate	Maintained	Acceptable

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 6317 A B Daley Community School

Course	Measure	A B Daley Community School						Alberta			
		Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average
					N	%	N	%	N	%	
English Language Arts 6	Acceptable Standard	Very High	n/a	n/a	31	96.8	n/a	n/a	52,106	76.2	n/a
	Standard of Excellence	Very High	n/a	n/a	31	41.9	n/a	n/a	52,106	18.4	n/a
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	77.6	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	12.5	n/a
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	78.9	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	19.4	n/a
Mathematics 6	Acceptable Standard	High	n/a	n/a	31	83.9	n/a	n/a	52,551	65.4	n/a
	Standard of Excellence	Very High	n/a	n/a	31	35.5	n/a	n/a	52,551	15.9	n/a

Livingstone Range Wildly Important Goal 1: Leadership

Every student and staff member recognizes that their contributions help make their school and the division a better place.

A.B. Daley Community School Wildly Important Goal 1: Leadership

Staff and students recognize that their contributions, leadership, and expertise are essential to making our school a better place.

School Performance Measures

- Measurable Results Survey
- Assurance Survey Data
- STAR
- Numeracy Assessment

School Strategies

- We will form new staff committees focused on these three areas: Numeracy, Literacy, Culture and Student Leadership.
- Students will take the lead on planning our “spirit days”. They will be able to make announcements over the intercom and be in charge of advertising the events. Spirit days will coincide with student-led assembly days.
- Facebook and our website will be utilized to advertise the great work our staff and students are doing.
- Assemblies will be used to highlight and celebrate pro-social behaviours through student nominated awards. As well, we will highlight the special talents of other individuals in our school community.
- Through distributed leadership, staff will lead the direction of our school PD and determine needs using data collected from the STAR and Numeracy Assessment.

Commentary

We are pleased that parents, students, and staff continue to agree that our school is welcoming, caring, respectful, and safe. A.B. Daley school staff work together to create classroom and learning environments that are inclusive and welcoming to all. We also focus on student leadership and give students opportunities to practice their leadership through various activities (AMA School Patrol, Student Council, Student-led Assemblies, and Spirit Days).

As indicated by some of our MRA results, we feel that staff may be needing more recognition or opportunities to lead. As well, we feel that we can leverage some social media platforms to recognize the hard work of our teachers and students.

Livingstone Range Wildly Important Goal 2: Culture

Every student and staff member recognizes that they are responsible for positive change.

A.B. Daley Community School Wildly Important Goal 2: Culture

Through targeted school culture practices and implementation of new traditions, both at school and in the community, students will report an improvement in feelings of School Belonging and Trusting Relationships.

School Performance Measures

- Measurable Results Survey
- Assurance Survey Data
- Anecdotal Observations - Gotcha Jar, Gotcha Bulletin Board

School Strategies

- Friday “Fireside Chats” with students and parents
- Continue Collaborative Response school model; building in cross graded teacher meetings monthly
- Continuing our school-based plan to teach character education; score board, student led assemblies, student council
- Increased cross-graded activities- bimonthly
- Student leaders and teacher guides will provide culture-building activities throughout the year (Spirit club)
- Student Intramurals
- Mappin’s Message will cover examples of each virtue/ focus of the week and encourage families to discuss the virtues/ focus of the week at home.
- Extend partnerships and place based learning experiences in our community
- Parent survey to see how they view their role of parental involvement - how do they feel they are involved, how would they like to be involved, are their barriers to their involvement?
- A.B. Daley will have an Open House where families get to look at MRA data and come up with solutions for school improvement.

Commentary

Our school has always maintained a positive school culture. Staff worked hard to revamp our positive behaviour reward system (Gotchas) and narrow down the virtues we would focus on. Each month, a student-led assembly is held to explain one of our eight virtues (Responsibility, Respect, Kindness, Citizenship, Self Control, Trustworthiness, Perseverance, Empathy/Compassion). Students introduce the virtue to the whole school through a performance, ending the assembly by having the whole school join in on singing the school song. During this assembly, we also honor students who have shown excellence in the virtue of the month. Students are nominated by their class to receive the award.

Mappin's Message is also a video message sent to families each Sunday to communicate the upcoming school events and review the virtue of the month. Staff are in constant communication with parents via email or phone call. As well, volunteer opportunities have been made available for parents who wish to participate. Parents are also invited into the school to watch assemblies and participate in special presentations.

One area for growth that needs to be explored is Parental Involvement. This is an area of our Assurance Survey where we were surprised to see a decrease/ intermediate result. We plan to create and send out a survey that dives deeper into the cause of this result and how parents view involvement at the school.

Livingstone Range Wildly Important Goal 3: Academics

Educators empower students to lead their own learning.

A.B. Daley Community School Wildly Important Goal 3: Academics

Educators will systematically increase students' writing proficiency, as measured by improvements in standardized writing assessments (PATs to 50% Excellence) and internally created writing evaluations (1-6), aligning with the benchmarks established from our school's collected writing data.

School Performance Measures

- yearly PAT results
- Writing benchmark - School created: Winter and Spring
- STAR reading

School Strategies

- Teachers will work collaboratively to create a writing assessment.
- Teachers will collaborate on the writing rubric and develop a set of exemplars at each grade level and level of the rubric
- Continued professional development in the area of literacy - specifically writing
- Targeted focus on which writing skills students are lacking/ need growth
- Tracking growth in writing throughout a student's school career (1-6)
- Community engagement in writing activities/ show and share with community

Commentary

- Although our PAT results show that we are well above the province in our ELA results for reading and writing, our staff has decided to move forward with a writing goal. They plan to collaborate on our writing expectations with each grade level and explore that within the new curriculum. Using collaborative professional development time, our staff will create a writing rubric that can be used as a reference and an assessment tool. As well, they've begun to develop a specific, standardized writing assessment tool that aligns with the new curriculum.